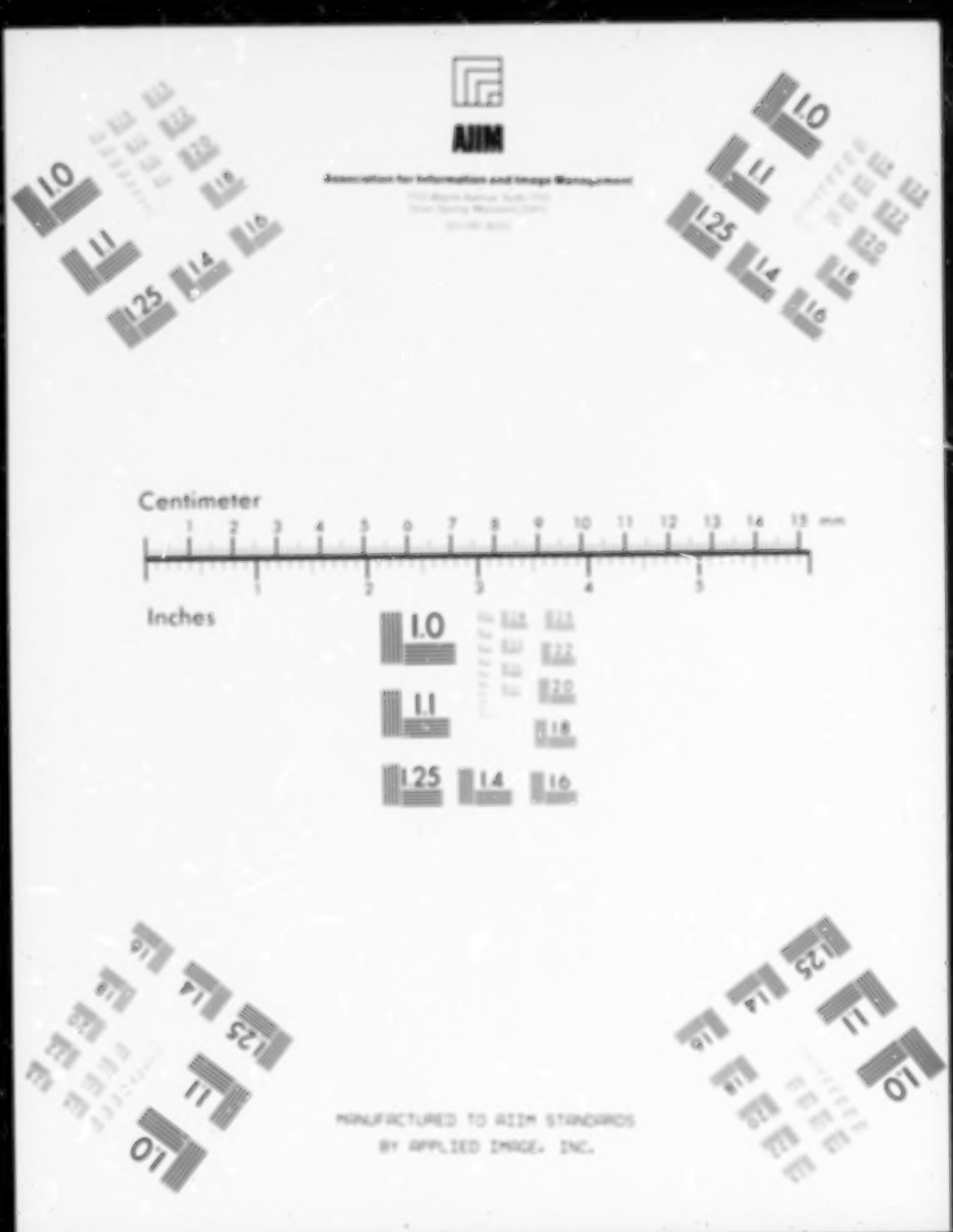
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ABSTRACT

Intended as a guide for teachers of grades 3-6, this book presents ideas for the use of literature groups in the classroom. In chapter 1, the author talks about her own reading background and her discovery of teaching methods for literature, and presents ideas for forming literature groups. Chapter 2 offers advice on selecting and collecting good books and chapter 3 discusses strategies for choosing books wisely. Chapter 4 gives ideas for establishing the literature group and its first session. Chapter 5 focuses on independent reading and providing time to interact with the text. Chapter 6 explains using literature response logs and chapter 7 provides insight into literature study groups in action. Chapter 8 covers literature extensions and responses in context, including story mapping and other methods. Chapter 9 offers strategies for further interaction with the text and chapter 10 gives suggestions for assessment and evaluation, including sample rubrics and checklists. Chapters include sample forms, methods of approaching establishing and managing the group, and author reflections on experiences pertinent to each chapter. (Appended are 13 blank reproducible forms.) (CR)

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